

## Worksheet (Room 1)

# The Origins of Chosŏn Korean Potters

*Difficulty level: Can be adapted for undergraduate or highschool students.*

*Suggested ways to use this worksheet:*

This worksheet is designed to go with Room 1: Origins of the Potters. Ask the students to read the contents Room 1, paying particular attention to the historical documents: Official Chosŏn government historical record (Fig. 8) and *Record of the Origins of Korean Potters in Tateno and Naeshirogawa* (Figs. 9 and 12).

Encourage the students to consider the potters' perspective: what was life like in Korea during and after the war? How did they survive? How did they come to Japan? Why didn't they leave and return to Korea? Etc.

The final question of the worksheet provides an opportunity to discuss any questions the students may have. Depending on the level of the students, you may wish to refer them to the endnotes contained in the Resources page of the exhibition, for further reading.

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Read the contents of Room 1 and answer the following questions.

1. Do the historical records tell us about the circumstances under which Korean potters left Korea during or after the Imjin War?

2. What are some possible reasons why Korean potters came to Japan during and after the War?

3. What difficulties did Korean potters encounter in their new country during the post-war period?

4. What questions do you have about the life of Korean potters described in these historical records?